



Cassville Schools Kindergarten Learning Menu for Reading, Writing, and Math

Week of April 27-May 1, 2020



Main Dishes (Pick 2 from each)

Reading

- Write sight words on pieces of paper. Read sight words. Wad up the papers. Have a "snowball" fight by throwing them at each other. Collect the "snowballs". Read the sight words again.
- Practice spelling 5 sight words.
- Do "At the Zoo" worksheet attached. Read the passage to your child, if needed, then ask him/her the questions.
- Practice letters and sounds while playing catch. One person says a letter and throws the ball. When the child catches the ball he/she says the sound of the letter.

Sight words: am, and, are, at, can, come, did, do, for, get, go, got, had, has, have, he, here, him, his, in, is, it, like, look, me, my, of, on, play, said, see, she, the, to, up, we, will, you

Writing

- Finish this sentence:
At recess I like to _____.
- Write a story about the day you lost your first tooth.
- Draw and label what you like to do in spring.
- ABC Scavenger Hunt list. Use the worksheet provided.

Math

- Matching Math Game: Take post-it notes (or scraps of paper) and write addition problems 0-10 on the papers. Then on the big paper write the answers. Have your child match the math equation to its answer.



- 2D Pattern Handout (attached)
- May Flowers Handout (attached)

S.T.E.M. Side Dishes (Pick 2)

Makerspace: [Stem activities you can do at home.](#)

Activities:

- Use items around your house to measure things. Examples- How many paperclips long is a pencil? How many Legos long is a piece of paper?
- Ask the people in your house if they like dogs, cats, or fish better. Put the answers in a graph.

Dessert (Pick 2)

www.abcya.com

<https://www.storylineonline.net/>

www.Gonoodle.com

www.starfall.com

www.brainpop.com

www.mathgames.com

www.splashmath.com

Choose 3 activities of your choice and complete.

ART

Earth Day Celebration!

1. Go for a nature walk. Look at your beautiful surroundings. Draw what you see. It might be your house, a creek, a field, animals. Celebrate your surroundings.
2. Make a sculpture by recycling some items. You could use paper, plastic, sticks, noodles, sand for sand art. You are making something new out of something old.

Music

Google Classroom Code: dyoqowe

Using materials found around your house, create a homemade instrument!

Imagine you are going to plan a Spring Concert for your neighborhood. What music would you select? Why?

P.E.

Warm-up: Cassville Wildcat Stretches and galloping one time or two times around the house

Work on galloping this week

Lets practice galloping correctly and do some running (up and down stairs, around the house, up a hill, in the neighborhood)

Indoor Obstacle Course-Use items from around the house such as pillows, balls, a broom, tissues, chairs, etc. to create an indoor obstacle course. Have your child move from obstacle to obstacle doing different movements-slithering like a snake, carrying a cotton ball on a spoon, or crab walking. You can also create mini challenges, like jumping over a piece of tape 5 times or hopping on one foot 3 times and hopping on the other foot 6 times.

Technology

Click [HERE](#) to go to our Technology Class Website. Choose April and Week 4. Complete the activities on the April Week 4 page.

Library

Virtual Scholastic Book Fair
April 27 - May 10 Click here to shop!
<https://www.scholastic.com/bf/cassvilleintermediateschool2>

Read a story to your stuffed animals!

Speech & Language

Play a game of I spy and look for things that start with the first letter of your first/middle/last name. Try to use your siblings' or other family member's names! How many things can you find?

Flex Learning Activities

* **April 27th** : Animal Day – Draw your favorite animals/Bubbles Day- Be ready to send some suds floating into the sky. (A/B)

* **April 28th** : Chalk Drawing (C/D)

* **April 29th** : Fun Exercises-Do fun exercises with your family. (go on a walk, ride bikes, push-ups, etc) (E/F)

* **April 30th** :Glasses and Hat/hair day! Wear your shades and a hat or crazy hair! (G/H)

* **May 1st** : Imagine you are in a circus and you have to juggle! Learn how to juggle!! (I/J)

Title

[ABC Chart](#) [Blends Chart](#) [Digraph Chart](#)

[Reading Strategy Cards](#) [Digraph Song](#)

[Word Stretch](#)

Resource: <https://www.readingrockets.org/>

Printable Learning Packet Link

Kindergarten Handouts April 27-May1

https://docs.google.com/document/d/1M5XYC3d1vPIZ_9Wjs7mva70BEjn9FFmXjIT6BVlrrts/edit?usp=sharing